

K-5 Assessment Plan

Screening and Diagnosing Reading

Kindergarten- Grade 2 (Sept.-Nov.)

Universal Screening

- ⇒ Kindergarten Readiness Assessment
- ⇒ Math Screener/NWEA MAP Growth Math
- ⇒ CogAT GT Screener (Grade 2 -February)
- ⇒ NWEA Reading Fluency and dyslexia screener
 - Phonological Awareness and phonemic processing skills
 - Knowledge of letter names and sound association for lower- and upper-case letters
 - Rapid Automatized Naming
 - Automatic and fluent single word recognition with closed syllable nonsense and real words
 - Oral Reading Fluency
 - Comprehension

Grades 3-5 (Oct.-Nov.)

Universal Screening

- ⇒ NWEA Reading Fluency Dyslexia Screener
- ⇒ MSDE Early Fall Assessments
- ⇒ NWEA 2-5 Map Growth Assessment ELA/Math
 - Reading Comprehension
 - Vocabulary
 - Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

Grades 6-8 (September)

Universal Screening

- ⇒ MSDE Early Fall Assessments
- ⇒ NWEA 6+ Map Growth Assessment
 - Reading Comprehension
 - Vocabulary
 - Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

Grades 9-10 (September)

Universal Screening

- ⇒ NWEA 6+ Map Growth Assessment
 - Reading Comprehension
 - Vocabulary
 - Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

AND

Tier I Support & Core Instruction

All students receive standard aligned and grade level instruction based on our evidence-based core programs.

RTI

Tier 2A: Differentiated Instruction

In addition to Tier 1, provides scaffolds and strategies to access grade level standards.

Tier 2B: Supplemental Instruction

All previous tiers **and** an addition 30-60 minutes of daily small group practice and support for reading skills and foundational skill development.

See Link for KCPS Tier 2 Programs

[KCPS Tier 2 Programs](#)

AND

Tier 3: Intensive Intervention

All previous tiers **and** explicit instruction in targeted skills based on a collection of evidence and assessment measures. At least 30 min daily for tier 3 interventions will be provided Must include progress monitoring.

See link for KCPS Tier 3 Programs

[KCPS Tier 3 Programs](#)

[KCPS Interventions](#)